

KEY D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard



Virginia State Correlations

CA CC CF CH CM Car FW FV EFW EFV TN TV Sim EEP EEN EES Cat AO NS MH MS MT TTT ML WC ON TT FDC FDL SSS SM TC

ENGLISH STANDARDS		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC		
K	<i>K.1 The student will demonstrate growth in the use of oral language.</i>																																		
	a) Listen to a variety of literacy forms, including stories & poems.	D	D	D	D	D	D	D	D	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	D	A	A	A	D	A	
	c) Participate in creative dramatics.																								D										
	<i>K.2 The student will use listening & speaking vocabularies.</i>																																		
	b) Use words to describe/name people, places, & things.				D	D	D	D	D	A		D		D	D	D	D	D	A	A	D	D	D		D	D	D	D	D	D	D	D			
	c) Use words to describe location, size, color, & shape.					A	D									D										D				D	D	D	D		
	d) Use words to describe action.					D	D		D		A		D	D						A		D	D	D	A	D			D			D			
	f) Follow one-step & two-step directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	g) Begin to ask how & why questions.		D	D			D	D	D											D							D	D		D					
	<i>K.3 The student will build oral communication skills.</i>																																		
Grade 1	a) Begin to follow implicit rules for conversation, including taking turns & staying on topic.				A								D	D											A								D		
	b) Express ideas & needs in complete sentences.												D	D	A											A							D		
	c) Begin to use voice level, phrasing, & intonation appropriate for language situation.																									D								D	
	e) Begin to initiate conversations.												D	D																					
	<i>1.1 The student will continue to demonstrate growth in the use of oral language.</i>																																		
	a) Listen to a variety of media, including books, audiotapes, videos, and other age-appropriate materials.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	c) Participate in a variety of oral language activities, including choral speaking & reciting short poems, rhymes, songs, & stories with repeated patterns.												D	D												D									

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d) Express ideas orally in complete sentences.											D	D	A										D				D								
<i>1.2 The student will continue to use listening & speaking vocabularies.</i>																																			
a) Increase oral descriptive vocabulary.	D	D	D	D	D	D			D				A	A	A	A	A	D	A	D	D	D	A	D	D	D	D	D	D	D	D	D	D		
c) Follow simple two-step oral directions.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	D	A	A	A	A	A	
e) Use singular & plural nouns.	D	D	D	D	D	D	D	D	D		D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<i>1.3 The student will adapt or change oral language to fit the situation.</i>																																			
b) Follow rules for conversation.											D	D	A											A				D							
c) Use appropriate voice level in small-group settings.																								D				D							
Grade 2 <i>2.1 The student will demonstrate an understanding of oral language structure.</i>																																			
b) Create & participate in oral dramatic activities.												A	A											D				D							
c) Use correct verb tenses in oral communication.								D		D		D													A						A	A			
d) Use increasingly complex sentence structures in oral communication.												D	A											A				D				A			
<i>2.2 The student will continue to expand listening & speaking vocabularies.</i>																																			
c) Follow oral directions with three or four steps.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
<i>2.3 The student will use oral communication skills.</i>																																			
a) Use oral language for different purposes: to inform, to persuade, & to entertain.											D	D												A				D							
b) Share stories or information orally with an audience.											D	D												A				D							
Reading																																			
K <i>K.1 The student will demonstrate growth in the use of oral language.</i>																																			
a) Listen to a variety of literacy forms, including stories & poems.	D	D	D		A	D							A				A							D	A			D			A	D			
c) Participate in create dramatics.				A		A					A	A												D				D							
<i>K.2 The student will use listening & speaking vocabularies.</i>																																			
b) Use words to describe/name people, places, & things.	D	D	D		D	D	D		D		D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
c) Use words to describe location, size, color, & shape.						D									D		A	D							D	A		D	D	D		D	D	D	

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	d) Use words to describe actions.	D	D	D		D	D		D		D		D	D											D			D			D	D				
	f) Follow one-step & two-step directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
	<i>K.3 The will build oral communication skills.</i>																																			
	a) Begin to follow implicit rules for conversation, including taking turns & staying on topic.				A							D	D											D				D								
	b) Express ideas & needs in complete sentences.											A	A	A										A				D								
	c) Begin to use voice level, phrasing, & intonation appropriate for language situation.																							D				D								
	e) Begin to initiate conversations.											A	A											A				A								
Grade 1	<i>1.5 The student will apply knowledge of how print is organized & read.</i>																																			
	a) Read from left to right & top to bottom.													D	D	D	D	D							D	D				D	D	D	D			
	b) Match spoken words with print.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D			
	c) Identify letters, words, & sentences.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D			
	<i>1.6 The student will apply phonetic principles to read & spell.</i>																																			
	a) Use beginning & ending consonants to decode & spell single-syllable words.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D			
	b) Use two-letter consonant blends to decode & spell single-syllable words.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D			
	c) Use beginning consonant digraphs to decode & spell single-syllable words.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D			
	d) Use short vowel sounds to decode & spell single-syllable words.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D			
	e) Blend beginning, middle, & ending sounds to recognize & read words.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D			
	g) Use compound words.																	D		A								D			D	D	D			
	h) Read & spell common, high-frequency sight words, including the, said, & come.																																			
	<i>1.7 The student will use meaning clues and language structure to expand vocabulary when reading.</i>																																			
	a) Use titles & pictures.	A	A	A	A	A	A	D	D	A	A	D	D	D	D	D	D	D	A	A	A	A	A	A	D	D	D	A	A	A	D	D	D			

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC	
	b) Use knowledge of the story & topic to read words.	A	A	A			A	D	D					D	D	D	D	D							D	D					D	D	D	
	c) Use knowledge of sentence structure.													D	D	D	D	D						A	D	D		A			D	D	D	
	<i>1.9 The student will read & demonstrate comprehension of a variety of fiction & nonfiction.</i>																																	
	c) Relate previous experiences to what is read.							A	A			D	D	D				D							D	D	A				D	D	D	
	d) Make predictions about content.	A	A	A	A		A																	A				D				D		
	e) Ask & answer who, what, when, where, why, & how questions about what is read.	A	A	A	A		A											D			A	A	A										D	
	h) Identify the topic or main idea.					A	A	D																									D	
Grade 2	<i>2.4 The student will use phonetic strategies when reading & spelling.</i>																																	
	a) Use knowledge of consonants, consonant blends, & consonant digraphs to decode & spell words.							D	D	A	A	D	D	D	D	D	D	D								D	D	D				D	D	D
	b) Use knowledge of short, long, & r-controlled vowel patterns to decode & spell words.							D	D	A	A	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D	
	<i>2.5 The student will use meaning clues & oral language structure when reading.</i>																																	
	b) Use knowledge of sentence structure.											D	D	D	A	A	A	A							D	D					D	D	D	
	<i>2.6 The student will use language structure to expand vocabulary when reading.</i>																																	
	a) Use knowledge of prefixes & suffixes.					A											D								D						D	D		
	<i>2.8 The student will read & demonstrate comprehension of fiction & nonfiction.</i>																																	
	a) Make predictions about content.	A	A	A	A		A																	A				D				D		
	c) Relate previous experiences to the topic.							A	A			D	D	D				D							D	D	A				D	D	D	
Grade 3	<i>3.4 The student will use strategies to read a variety of fiction & nonfiction materials.</i>																																	
	c) Apply meaning clues, language structure, & phonetic strategies.							A	A			D	D	D				D							D	D	A				D	D	D	
	d) Use context to clarify meaning of unfamiliar words.							A	A			D	D	D				D							D	D	A				D	D	D	
	e) Read fiction & nonfiction fluently & accurately.							A	A			D	D	D				D							D	D	A				D	D	D	
	<i>3.5 The student will read & demonstrate comprehension of fiction.</i>																																	
	b) Make connections between previous experiences & reading selections.							A	A			D	D	D				D							D	D	A				D	D	D	
	c) Make, confirm, or revise predictions.	A	A	A	A		A																	A				D				D		

