





		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EPP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC		
	K-C1.3 Demonstrate the ability to take turns in conversations & stay on topic.	A	A	A	A	A	A					D	D											A				D							
	K-C1.8 Continue using oral language for a variety of purposes.																							A				D							
	<b>Communication: Listening</b>																																		
	<i>K-C2 The student will use listening skills to comprehend &amp; analyze information he or she receives in both formal &amp; informal situations.</i>																																		
	<u>K-C2.1</u> Demonstrate the ability to follow one- & two step oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<u>K-C2.2</u> Demonstrate the ability to listen & respond to various types of literature read aloud.					A	D	A	A	A	A	A	A	A	A	A	A	A				A	A	A		A	A	A				A	D		
	<u>K-C2.6</u> Begin making predictions about the content of stories read aloud.	A	A	A			A																	A				D						D	
	<b>Communication: Viewing</b>																																		
	<i>K-C3 The student will comprehend and analyze information he or she receives from nonprint sources.</i>																																		
	<u>K-C3.1</u> Continue recognizing nonprint sources.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<u>K-C3.2</u> Begin making predictions about the content of what he or she views.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<u>K-C3.3</u> Continue making connections between material from nonprint sources & his or her prior knowledge, other sources, & the world.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<b>Grade 1</b>	<b>READING</b>																																		
	<b>Reading Process &amp; Comprehension</b>																																		
	<i>1-R1 The student will integrate various cues &amp; strategies to comprehend what he or she reads.</i>																																		
	1-R1.1 Demonstrate the ability to use a variety of strategies to derive meaning from texts.	A	A	A		A		A	A	A	A	D	D	D	D	D	D	D				A	A	A		D	D	A				D	D	D	
	1-R1.3 Demonstrate the ability to make connections between texts read aloud or independently & his or her prior knowledge, other texts, & the world.	D	D	D		D		A	A	A	A	D	D	D	D	D	D				A	A	A		D	D	A				D	D	D		
	1-R1.6 Demonstrate the ability to recall details in texts read aloud.	D	D	D		D		A	A	A	A	D	D	D	D	D	D				A	A	A		D	D	A				D	D	D		
	1-R1.8 Demonstrate the ability to ask & answer questions about texts read aloud.	A	A	A		A		A	A	A	A	D	D	D	D	D	D				A	A	A		D	D	A				D	D	D		

	CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC		
1-R1.10 Demonstrate the ability to use pictures & words to make predictions about stories read aloud or independently.	A	A	A		A		A	A	A	A	D	D	D	D	D	D	D			A	A	A		D	D	A					D	D	D	
1-R1.12 Demonstrate the ability to categorize and classify ideas.																	D								D	D							D	
1-R1.14 Demonstrate the ability to determine cause & effect in texts read aloud or independently.	A	A	A		A		A	A	A	A	D	D	D	D	D	D	D			A	A	A		D	D	A					D	D	D	
1-R1.16 Begin following one-step written directions to complete a task.	A	A	A	A	A	A	A	A	A	A	A	A	A	D	D	D	D	A	A	A	A	A	A	D	D	A	A	A	A	A	A	A	A	D
<b>Phonic &amp; Word Study</b>																																		
<i>1-R3 The student will use a knowledge of graphophonics &amp; word analysis to read &amp; determine the meaning of unfamiliar words.</i>																																		
1-R3.2 Demonstrate the ability to recognize environmental print & high-frequency words.							D	D	D	D	D	D									A	A	A			D								
1-R3.3 Demonstrate the ability to understand how print is organized and read, using concepts about print.							A	A	A	A	D	D	D	A	A	A	D				A	A	A		D	D	A					D	D	D
1-R3.6 Demonstrate the ability to identify & sort common words by category & sound.											D	D					D								D									D
1-R3.12 Begin identifying base words & their inflectional endings.				A		D	D	A	A	D	D					D			A	A	A	A		D	A	A					D	D		
1-R3.14 Demonstrate the ability to read & recognize compound words.																			A															
1-R3.16 Begin identifying synonyms, antonyms, and homonyms.																		D																
1-R3.17 Begin using sentence structure (syntax) and content to determine the meaning of unfamiliar words.													D	D	D		D							D	D						D	D	D	
<b>WRITING</b>																																		
<b>Responding to Texts</b>																																		
<i>1-W3 The student will respond to texts written by others.</i>																																		
1-W3.1 Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, & writing letters or words.																							D										D	
<b>COMMUNICATION GOAL</b>																																		
<b>Communication: Speaking</b>																																		

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<i>1-C1 The student will use speaking skills to participate in large and small groups in both formal &amp; informal situations.</i>																																		
<b>1-C1.1</b> Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.													A										A					D						
<b>1-C1.3</b> Demonstrate the ability to respond in complete sentences.											D	D											A					D						
<b>1-C1.4</b> Demonstrate the ability to participate in conversations and discussions by responding appropriately.											A	A											A					A						
<b>1-C1.6</b> Demonstrate the ability to participate in creative dramatics.											A	A											A					D						
<b>1-C1.7</b> Demonstrate the ability to use oral language for a variety of purposes.																							A					D						
<b>1-C1.8</b> Demonstrate the ability to give-and two step oral directions.																													A	A				
<b>1-C1.10</b> Continue using visual aids such as pictures to support and extend his or her meaning in oral presentations.											D	D											A					A						
<b>1-C1.11</b> Continue using Standard American English (SAE) in formal speaking situations and in the classroom.											D	D											A					D						
<b>Communication: Listening</b>																																		
<i>1-C2 The student will use listening skills to comprehend &amp; analyze information he or she receives in both format &amp; informal situations.</i>																																		
<b>1-C2.1</b> Demonstrate the ability to follow one-and two-step oral directions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
<b>1-C2.2</b> Begin following multistep oral directions.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
<b>1-C2.3</b> Demonstrate the ability to listen & respond to various types of literature read aloud.					A	D	A	A	A	A	A	A	A	A	A	A	A				A	A	A		A	A	A					A	D	A
<b>1-C2.4</b> Demonstrate the ability to listen for meaning in conversations and discussions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
<b>1-C2.5</b> Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
<b>Communication: Viewing</b>																																		
<i>1-C3 The student will comprehend &amp; analyze information he or she receives from nonprint sources.</i>																																		
<b>1-C3.1</b> Demonstrate the ability to recognize nonprint sources.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
<b>1-C3.2</b> Demonstrate the ability to make predictions about the content of what he or she views.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC			
	1-C3.3 Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
<b>Grade 2</b>	<b>READING</b>																																			
	<b>Reading Process &amp; Comprehension</b>																																			
	<i>2-R1 The student will integrate various cues &amp; strategies to comprehend what he or she reads.</i>																																			
	<u>2-R1.1</u> Demonstrate the ability to use a variety of strategies to derive meaning from texts; begin reading texts fluently.	A	A	A		A		A	A	A	A	D	D	D	D	D	D	D				A	A	A		D	D	A					D	D	D	
	<u>2-R1.7</u> Demonstrate the ability to ask & answer questions about texts.	A	A	A		A		A	A	A	A	D	D	D	D	D	D	D				A	A	A		D	D	A					D	D	D	
	<u>2-R1.8</u> Demonstrate the ability to make predictions about stories.	A	A	A		A		A	A	A	A	D	D	D	D	D	D	D				A	A	A		D	D	A					D	D	D	
	<u>2-R1.10</u> Demonstrate the ability to draw conclusions & make inferences.	A	A	A		A		A	A	A	A	D	D	D	D	D	D	D				A	A	A		D	D	A					D	D	D	
	<u>2-R1.11</u> Demonstrate the ability to categorize & classify ideas.											D	D					D									D								D	
	<u>2-R1.12</u> Demonstrate the ability to determine cause & effect.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<u>2-R1.14</u> Demonstrate the ability to follow one-step written directions to complete a task.	A	A	A	A	A	A	A	A	D	D	D	D	A	A	A	A	A	A	D	D	A	A	A	A	A	A	A	D							
	<u>2-R1.15</u> Begin following two-step written directions.	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A							
	<u>2-R1.16</u> Continue using graphic representations such as charts, graphs, pictures, & graphic organizers as information sources & as a means of organizing information & events logically.	A	A	A	A	A	A	D	D	A	A	D	D	D	D	D	D	D				A	A	A		D	D	A						D	D	D
	<b>Phonic &amp; Word Study</b>																																			
	<i>2-R3 The student will use a knowledge of graphophonics &amp; word analysis to read &amp; determine the meaning of unfamiliar words.</i>																																			
	<u>2-R3.4</u> Demonstrate the ability to identify base words & their inflectional endings.					A		D	D	A	A	D	D				D				A	A	A	A		D	A	A					D	D		
	<u>2-R3.8</u> Demonstrate the ability to identify synonyms, antonyms, and homonyms.																			A																
	<u>2-R3.10</u> Demonstrate the ability to use sentence structure (syntax) and content to determine the meaning of unfamiliar words.													D	D	D		D								D	D							D	D	D
	<b>WRITING</b>																																			



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<b>Communication: Viewing</b>																																		
<i>2-C3 The student will comprehend &amp; analyze information he or she receives from nonprint sources.</i>																																		
<u>2-C3.1</u> Demonstrate the ability to make predictions about the content of what he or she views.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
<u>2-C3.4</u> Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	