New York State Correlations

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

		Creatire Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
	ENGLISH LANGUAGE ARTS																															
Elem.	*Standard 1: Listening & Reading to acquire information & understanding involves collecting data, facts, & ideas; discovering relationships, concepts, & generalizations; & using knowledge from oral, written, & electronic sources.*																															
	Listening & Reading: Select & use strategies that have been taught for notetaking, organizing, & categorizing information.																	D								D	D					D
	Listening & Reading: Make appropriate & effective use of strategies to construct meaning from print, such as prior knowledge about a subject, structural & context clues, & an understanding of letter-sound relationships to decode difficult words.							D	D	D	D	D	D	D	D	D	D	D			D	D	D		D	D	D			D	D	D
	Standard 1: Speaking & Writing to acquire & transmit information requires asking probing & clarifying questions, interpreting information in one's own words, applying information from one context to another, & presenting the information & interpretation …																															
	Speaking & Writing: Present information clearly in a variety of oral & written forms such as summaries, paraphrases, brief reports, stories, posters, & charts.											D	D											D				D			D	
	Speaking & Writing: Include relevant information & exclude extraneous material.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	Speaking & Writing: Use the process of pre-writing, drafting, revising, & proofreading (the "writing process") to produce well-constructed informational texts.																														D	
	Speaking & Writing: Observe basic writing conventions, such as correct spelling, punctuation, & capitalization, as well as sentence & paragraph structures appropriate to written forms.													D											D					D	D	
	Standard 2: Listening & Reading for literary responses involves comprehending ,interpreting, & critiquing imaginative texts in every medium, drawing on personal experiences & knowledge to understand the text, & recognizing the social, historical &…																															

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	Listening & Reading: Read a variety of literature of different genres: picture books; poems; articles & stories from children's magazines; fables, myths & legends; songs, plays, & media productions; & works of fiction & non-fiction intended …																															D	
	Listening & Reading: Understanding the literary elements of setting, character, plot, theme, & point of view & compare these features to other works & to their own lives.						D																	D				D			D	
	Listening & Reading: Use inference & deduction to understand text.							D	D	D	D	D	D	D	D	D	D	D			D	D	D		D	D	D				D	D	D
	Standard 2: Speaking & Writing for literary response involves presenting interpretations, analysis, & reactions to the content & language of a text. Speaking & writing for literary expression involves producing imaginative texts that use language...																																
	Speaking and Writing: Observe the conventions of grammar and usage, spelling, and punctuation.											D	D	D	D	D	D								D						D	D	
	Standard 3: Speaking & Writing for critical analysis & evaluation requires presenting opinions & judgements on experiences, ideas, information, & issues clearly, logically, & persuasively with reference to specific criteria on which the opinion…																																
	Speaking and Writing: Express opinions (in such forms as oral and written reviews, letters to the editor, essays, or persuasive speeches) about events, books, issues, and experiences, supporting their opinions with some evidence																							A				A					
	Speaking and Writing: Use effective vocabulary and follow the rules of grammar, usage, spelling, and punctuation in persuasive writing.					A						A	A	A	A	A	A								A						D	D	
	Standard 4: Listening & Speaking- Oral communication in formal & informal settings requires the ability to talk with people of different ages, genders & cultures, to adapt presentations to different audiences, & to reflect on how talk varies...																																
	Listening and Speaking: Listen attentively and recognize when it is appropriate for them to speak.											D	D											D				D					
Inter-mediate	*Standard 1: Listening & Reading to acquire information & understanding involves collecting data, facts, & ideas; discovering relationships, concepts, & generalizations; & using knowledge from oral, written, & electronic sources.*																																
	Listening and Reading: Distinguish between relevant and irrelevant information and between fact and opinion.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D

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Listening and Reading: Relate new information to prior knowledge and experience.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Standard 1: Speaking & Writing to acquire & transmit information requires asking probing & clarifying questions, interpreting information in one's own words, applying information from one context to another, & presenting the information & interpretation …																															
Speaking and Writing: Organize information according to an identifiable structure, such as compare/contrast or general to specific.																	D								D	D					D
Standard 2: Listening & Reading for literary responses involves comprehending ,interpreting, & critiquing imaginative texts in every medium, drawing on personal experiences & knowledge to understand the text, & recognizing the social, historical &…																															
Listening and Reading: View texts & performances from a wide range of authors, subjects, & genres.																														D	
Standard 2: Speaking & Writing for literary response involves presenting interpretations, analysis, & reactions to the content & language of a text. Speaking & writing for literary expression involves producing imaginative texts that use language...																															
Speaking and Writing: Use standard English effectively.																							D				D			D	D	
Standard 4: Listening & Speaking- Oral communication in formal & informal settings requires the ability to talk with people of different ages, genders & cultures, to adapt presentations to different audiences, & to reflect on how talk varies...																															
Listening and Speaking: Listen attentively to others and build on others' ideas in conversation with peers and adults.																							A				A				