

KEY D = Direct Correlation to the Standard
 A = Access Point of Correlation to the Standard



New Mexico State Correlations

CA CC CF CH CM Car FW FV EFW EFV TN TV Sim EEP EEN EES Cat AO NS MH MS MT TTT ML WC ON TT FDC FDL SSS SM TC

LANGUAGE ARTS STANDARD 1		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC		
Reading and Listening for Comprehension: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.																																			
K	<i>A. Listen to, read, react to, and retell information</i>																																		
	1. Retell, reenact, or dramatize stories or parts of stories, including personal events.																								D				D						
	2. Demonstrate sense of story (e.g., beginning, middle, end, characters, details).	D	D	D			D																		D				D					D	
	3. Demonstrate familiarity with a variety of types of books and selections (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactments of familiar stories).	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	4. Role-play and act out stories (e.g., fairy tales, songs, rhymes).																								D				D						
5. Follow simple oral instructions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade 1	1. Listen to and retell short stories.	D	D	D			D																		D				D					D	
	2. Recognize repetition and predict repeated phrases.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	3. Respond and elaborate in answering Who, What, When, Where, and How questions.	D	D	D			D	D	D										D				D	D	D		D	D						D	D
	5. Self-monitor comprehension by using questions, retelling, and summarizing.	D	D	D			D	D	D										D				D	D	D		D	D						D	D
	6. Follow simple written and oral instructions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
7. Increase vocabulary through reading, listening, and interacting.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Grade 2	1. Independently recall facts and detail in text.							D	D			D	D	D	D	D	D	D									D	D	D				D	D	D
	2. Increase vocabulary through reading, listening, and interacting.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC
Grade 3	1. Interact with text before, during, and after reading, listening, or viewing by: setting a purpose, previewing the text, making predictions, questions, locating information for a specific purpose, making connections, and using story structure and text organization to comprehend.	A	A	A			A	D	D			D	D	D	D	D	D	D							D	D	D				D	D	D
	3. Employ active listening skills.																																
	4. Increase vocabulary through reading, listening, and interacting.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<i>B. Locate and use a variety of resources to acquire information across the curriculum</i>																																
K	1. Demonstrate familiarity with a variety of types of resources (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactment of familiar stories, electronic resources).	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Grade 1	1. Demonstrate familiarity with a variety of resources (e.g., story books, short chapter books, poems, newspapers, compact discs, software, telephone books, everyday print, skits, and short plays).	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Grade 2	2. Use print and electronic resources to access information (e.g., images, sound, text, video).	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	<i>C. Demonstrate critical thinking skills to comprehend written, spoken, and visual information</i>																																
K	1. Understand oral and graphic instructions.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	2. Create mental pictures to predict possible events in text before and during reading.	A	A	A			A	D	D			D	D	D	D	D	D	D							D	D	D				D	D	D
	6. Sequence a story to describe the beginning, middle, and end.	A	A	A			A																	A				A				D	
Grade 1	2. Predict and explain what will happen next in a story.	A	A	A			A	D	D			D	D	D	D	D	D	D							D	D	D				D	D	D
	3. Demonstrate familiarity with a variety of texts (e.g., story books, short chapter books, poems, newspapers, telephone books, everyday print, skits and short plays).	A	A	A			A					D	D	D	D	D	D	D							D	D					D	D	D
Grade 2	1. Pose possible How, Why, and What If questions to understand and/or interpret texts.	A	A	A			A																	A				A				D	
	<i>D. Acquire reading strategies</i>																																

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC	
K	1. Demonstrate phonemic awareness and knowledge of alphabetic principles by: demonstrating understanding that spoken language is a sequence of identifiable speech sounds, demonstrating understanding that the sequence of letters in the written word represents the sequence of sounds in the spoken word, and demonstrating understanding the sounds of letters and the understanding that words contain similar sounds.							D	D	A	A	D	D	D	D	D	D				A	A	A		D	D	D					D	D	D
	2. Demonstrate decoding and word recognition strategies and skills by: recognizing and name upper and lower case letters of the alphabet, recognizing common words and signs by sight, and recognizing beginning consonant letter-sound associations in one-syllable words.							D	D	A	A	D	D	D	D	D	D				A	A	A		D	D	D					D	D	D
	4. Attempt to read simple patterned text, and predict texts using letter-sound knowledge and pictures to construct meaning.																D																D	D
	5. Use appropriate nouns to name objects.							D		D		D								D	D	D	D				D	D						
Grade 1	1. Develop phonemic awareness and knowledge of alphabetic principles by blending the phonemes of one-syllable words; segmenting the phonemes of one-syllable words; and changing the beginning, middle, and ending sounds to produce new words.							D	D	A	A	D	D	D	D	D	D				A	A	A		D	D	D					D	D	D
	2. Demonstrate decoding and word recognition strategies and skills by using phonics knowledge and sound-letter relationships to decode regular one-syllable words and recognizing high-frequency and common irregularly spelled words in text (e.g., whole, two, where, said, have).							D	D	A	A	D	D	D	D	D	D				A	A	A		D	D	D					D	D	D
	4. Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.							D	D	A	A	D	D	D	D	D	D				A	A	A		D	D	D					D	D	D
	5. Increase vocabulary through reading, listening, and interacting.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Grade 2	1. Decode unknown words using basic elements of phonetic analysis (e.g., common letter-sound relationships) and structural analysis (e.g., syllables, suffixes, prefixes, root words).							D	D	A	A	D	D	D	D	D	D				A	A	A		D	D	D					D	D	D
	2. Read most high-frequency and irregularly spelled words.							D	D	A	A	D	D	D	D	D	D				A	A	A		D	D	D					D	D	D
	6. Increase vocabulary through reading, listening, and interacting.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	LANGUAGE ARTS STANDARD 2																																	

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC				
	Writing & Speaking Expression: Students will communicate effectively through speaking and writing.																																				
	<i>A. Demonstrate competence in speaking to convey information</i>																																				
K	1. Retell, reenact, or dramatize stories or parts of stories, including personal events.																								D				D								
	2. Use correct words to name objects or tell actions.							A	A	A	A	A	A							A	A	A	A	D			A	D			A						
	3. Use speaking skills to connect experiences by listening to and retelling stories, discussing and dramatizing stories, discovering relationships, and taking turns, expressing ideas, and asking questions.	A	A	A	A		A	A	A			D	D								A	A	A	D	A				D			A	A				
	4. Use a variety of sentence patterns.											A	A	A										D					D			D	D				
	6. Clarify and sort words by general categories.																	A								A					D	D	A				
Grade 1	3. Select and use new vocabulary and language structures (e.g., retelling, using exclamatory phrases to express emotional response to events or ideas).											D	D											D					D								
Grade 2	1. Increase vocabulary by listening and discussing responses to literature that is read and heard.	D	D	D			D																		D				D				D				
	3. Use oral communication to identify, organize, and analyze information.											D	D											D					D								
	<i>B. Apply grammatical and language conventions to communicate</i>																																				
K	2. Use pictures and context to make predictions about story content.	D	D	D			D																	D					D					D			
	3. Connect information and events in a text to make predictions.	A	A	A			A	A	A																A						A	D					
	4. Ask and answer questions about essential elements in a text.	A	A	A			A	D	D			D	D	D	D	D	D	D							D	D	D				D	D	D				
	5. Recognize and make complete, coherent sentences when speaking.											D	D	A	A	A	A	A							A	A					A	A					
	7. Develop spelling strategies and skills by representing spoken language with emergent and/or conventional spelling, writing most letters of the alphabet, and analyzing sounds in a word and writing dominant consonant letters.																																D	D			
Grade 1	1. Confirm predictions about what will happen next in a text by identifying key words.																								A							A	D				
	3. Relate prior knowledge to textual information.											A	A	A	A	A	A	A							A	A	A				D	D	A				
	4. Use phonetic knowledge and basic patterns to spell correctly three- and four-letter words.																															D	D				

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC		
	5. Apply phonics to write independently, using emergent and/or conventional spelling.																															D	D		
	7. Use complete sentences to write simple text.											A	A	A																		D	D		
Grade 2	2. Spell correctly using previously studied words, spelling patterns, and analysis of sounds.																															D	D		
	8. Use plural forms of commonly used nouns and common age-appropriate contractions.					A											A									A							D		
	10. Speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.											A	A																				D		D
	<i>C. Demonstrate competence in the skills and strategies of the writing process</i>																																		
K	1. Develop writing strategies and skills by representing spoken language with temporary or conventional spelling, writing most letters of the alphabet when they are dictated, analyzing sounds in a word and writing dominant consonant letters, and using phonemic awareness and letter recognition to spell independently (standard or emergent spelling).pic.																																	D	D
Grade 1	1. Write by using an author's model of language and extending the model (e.g., writing different endings for the story, composing an innovation of a poem).																																	A	A
	5. Begin to utilize conventional spelling.																																	D	D
Grade 2	1. Plan and make judgments about what to include in written products (e.g., narratives of personal experiences, creative stories, skits based on familiar stories/experiences).																																		D
	5. Produce a variety of types of composition (e.g., stories, reports, correspondence) using media and technology to enhance the presentation/narrative for an audience for a specific purpose.																																		D
	LANGUAGE ARTS STANDARD 3																																		
	Literature & Media: Students will use literature and media to develop an understanding of people, societies, and the self.																																		
	<i>A. Use language, literature, and media to gain and demonstrate awareness of cultures around the world</i>																																		
K	1. Listen and respond to stories based on familiar themes and plots.	D	D	D			D																												

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC	
Grade 1	1. Increase vocabulary and understand expressions found in appropriate literary works.						A																	A				A					D	
Grade 2	2. Increase vocabulary by listening to, reading, and responding to literary works.	D	D	D			D																	D				D					D	