



# Louisiana State Correlations

CA CC CF CH CM Car FW FV EFV TN TV Sim EEP EEN EES Cat AO NS MH MS MT TTT ML WC ON TT FDC FDL SSS SM TC

LANGUAGE ARTS		CA	CC	CF	CH	CM	Car	FW	FV	EFV	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC			
	<i>Standard 1: Student read, comprehend, and respond to a range of materials, using a variety of strategies for different purposes. What students know and are able to do includes:</i>																																			
<b>K-4</b>	<u>ELA-1-E1</u> Gaining meaning from print using a full range of strategies (e.g., self-monitoring and correcting, searching, cross checking,) evidenced by reading behaviors while using the cueing systems (e.g., phonics, sentence structure, meaning) (1,4)							D	D	D	D	D	D	D	D	D	D	D				D	D	D		D	D	D				D	D	D		
	<u>ELA-1-E2</u> Using the conventions of print (e.g., left-to-right directionality, top-to-bottom, one-to-one matching); (1,4)							D	D	D	D	D	D	D	D	D	D	D				D	D	D		D	D	D			A	D	D	D		
	<u>ELA-1-E5</u> Reading, comprehending, and responding to written, spoken, and visual texts in extended passages; (1,3,4)							A	A	A	A	A	A	A	A	A	A	A				A	A	A		A	A	A				A	D			
	<u>ELA-1-E6</u> Interpreting texts to generate connections to real-life situations; (1,2,4)														D	D	D	D	D							D	D		A			D	D	D		
	<u>ELA-1-E7</u> Reading with fluency for various purposes (e.g., enjoying, learning, problem solving). (1,2,4)																																	D		
<b>Grade 5-8</b>	<u>ELA-1-M1</u> Using knowledge of word meaning and developing basic and technical vocabulary using various strategies (e.g., context clues, affixes, etymology, dictionary); (1,4)							A	A	A	A					A	A	A				A	A	A		A	A	A								
	<u>ELA-1-M3</u> Reading, comprehending, and responding to written, spoken, and visual texts in extended passages; (1,3,4)																																	D		
	<u>ELA-1-M5</u> Using purposes for reading (e.g., enjoying, learning, researching, problem solving) to achieve a variety of objectives. (1,2,4,5)																																	D		
	<i>Standard 2: Students write competently for a variety of purposes and audiences. What students know and are able to do includes:</i>																																			
<b>K-4</b>	<u>ELA-2-E1</u> Dictating or writing a composition that clearly states or implies a central idea with supporting details in logical, sequential order; (1,4)																																		A	
	<u>ELA-2-E3</u> Creating written text using the writing process; (1,4)																																		D	



		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC		
	ELA-4-H2 Giving and following directions/procedures; (1,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	ELA-4-H4 Speaking and listening for a variety of audiences (e.g., classroom, real-life, workplace) and purposes (e.g., awareness, concentrations, enjoyment, information, problem solving); (1,2,4,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	ELA-4-M5 Listening and responding to a wide variety of media (e.g., music, TV, film, speech, CD-ROM); (1,3,4,5)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<i>Standard 5: Students locate, select, and synthesize information from a variety of texts, media, reference, and technical sources to acquire and communicate knowledge. What students know and are able to do includes:</i>																																		
<b>K-4</b>	produce, revise and publish a variety of works; (1,3,4)												D	D																				D	
<b>Grade 5-8</b>	ELA-5-M4 Using available technology to produce, revise, and publish a variety of works; (1,3,4)												D	D																				D	
<b>Grade 9-12</b>	ELA-5-H4 Using available technology to produce, revise, and publish a variety of works; (1,3,4)												D	D																				D	
	<i>Standard 7: Students apply reasoning and problem solving skills to their reading, writing, speaking, listening, viewing and visually representing. What students know and are able to do includes:</i>																																		
<b>K-4</b>	ELA-7-E1 Using comprehension strategies (e.g. sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas) in contexts; (1,2,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	ELA-7-E2 Problem solving by using reasoning skills, life experiences, and available information; (1,2,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
<b>Grade 5-8</b>	ELA-7-M1 Using comprehension strategies (e.g. sequencing, predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices, paraphrasing) in contexts; (1,2,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	ELA-7-M2 Problem solving by using reasoning skills, life experiences, accumulated knowledge, and related available information; (1,2,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
<b>Grade 9-12</b>	ELA-7-H1 Using comprehension strategies (e.g. predicting, drawing conclusions, comparing and contrasting, making inferences, determining main ideas, summarizing, recognizing literary devices, paraphrasing) in contexts; (1,2,4)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D







