

	CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC	
RD-E-2.0.6 Use text features (e.g., pictures, lists, tables, charts, graphs, tables of contents, indexes, glossaries, headings, captions) to understand a passage.							A	A			D	D	D				D								D	D	A			D	D	D	
RD-E-2.0.7 Identify the organizational pattern in a passage: sequence, cause and effect, and/or comparison & contrast.					A								D	D	D	D	D								D	D	D			D	D	D	
RD-E-2.0.9 Make predictions & draw conclusions based on what is read.	A	A	A	A		A											D			A	A	A		D	D	D	A		D	D	D		
RD-E-2.0.10 Connect the content of a passage to students' lives &/or real world issues.																					A	A	A										
Practical/Workplace: Subdomain 4																																	
<i>Practical/Workplace Reading includes whole texts & excerpts from materials such as articles, letters, memos, brochures, electronic texts, warranties, recipes, forms, consumer texts, manuals, schedules, & directions.</i>																																	
RD-E-4.0.7 Follow the directions in a passage.														D	D	D	D								D	D			A			D	
WRITING ACADEMIC EXPECTATION 1.11 Students write using appropriate forms, conventions, & styles to communicate ideas and information to different audiences for different purposes.																																	
WR-E-1.1 Reflective Writing																																	
<i>Reflective writing includes the writer's examination of his/her writing skills, abilities, approaches, & products. The reflective form in the portfolio is the Letter to the Reviewer, which contains discussion of the student's personal growth as a writer & reflection on pieces in the portfolio.</i>																																	
Grades K-4 Application of writing process (prewriting, drafting, revising, editing, publishing)																															A	D	