

D = Direct Correlation to the Standard A = Access Point of Correlation to the Standard		Creature Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	Talk Time with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swim, Swim	Sentence Master	Twenty Categories
Stage F	Use prefixes, suffixes, & root words to understand word meanings											D	D				D								D						D	D	
	<i>1B. Students who meet the standard can apply reading strategies to improve understanding & fluency.</i>																																
Stage A	Re-enact or dramatize the contents of stories for retellings.																							D				D					
Stage B	Read fiction & non-fiction materials for specific purposes.																																D
Stage C	Make connections from text to text, text to self, text to world.																				D	D	D			D							
Stage D	Make connections from text to text, text to self, text to world.																				D	D	D			D							
	<i>2A. Students who meet the standard can understand how literary elements & techniques are used to convey meaning.</i>																																
Stage A	Define unfamiliar vocabulary.									D	D										D	D	D			D							
Stage B	Define unfamiliar vocabulary.									D	D										D	D	D			D							
Stage C	Define unfamiliar vocabulary.									D	D										D	D	D			D							
Stage D	Read a wide range of fiction.																																D
	Analyze unfamiliar vocabulary.							D	D	D	D							D			D	D	D		D	D					D	D	
Stage E	Read a wide range of fiction.																																D
	Analyze unfamiliar vocabulary.							D	D	D	D							D			D	D	D		D	D					D	D	
Stage F	Read a wide range of fiction.																																D
	Analyze unfamiliar vocabulary.							D	D	D	D							D			D	D	D		D	D					D	D	
	<i>3.A. Students who meet the standard can use correct grammar, spelling, punctuation, capitalization & structure.</i>																																
Stage A	Write simple 2-3 word sentences (e.g., subject-verb/subject-verb-complement).														A	A	A	A							A							A	D
	Use phonemic clues, phonetic &/or developmental spellings to construct words.																															D	D
Stage B	Use correct subject/verb agreement.														A										D								
	Use correct spelling of high frequency words.																															D	D

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Provide information that answers the question-building words when they are presented orally.											D	D					D	D	D	D	D	D	D	D		D						D
Complete a 2-step task based on oral instructions.																											D					

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Stage A	Provide answers to questions.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D		
Stage B	Provide answers to questions.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D	D	D	D	D	D		
	<i>5.B. Students who meet the standard can analyze & evaluate information acquired from various sources.</i>																																			
Stage A	Distinguish between relevant & irrelevant information.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		
Stage B	Distinguish between relevant & irrelevant information.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Stage C	Use key words to identify relevant information.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D		D	D	D	D	D	D	D	
	Discriminate between relevant & irrelevant information.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	<i>5.C. Students who meet the standard can apply acquired information, concepts & ideas to communicate in a variety of formats.</i>																																			
Stage A	Maintain focus – stay on topic.	D	D	D	D	D	D																													
	Access & use books & stories to learn something new about a topic.	D	D	D	D	D	D																												D	
Stage B	Maintain focus – stay on topic.	D	D	D	D	D	D																													
	Access & use books & stories to learn something new about a topic.	D	D	D	D	D	D																												D	
Stage C	Access & use information from a variety of sources.												D	D																						
Stage D	Access print, non-print information for written reports, letters, &/or stories.																																			D