

D = Direct Correlation to the Standard
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		Creature Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swim, Swim	Sentence Master	Twenty Categories	
	30. Reading- Increase vocabulary to reflect a growing range of interests & knowledge.							D	D	D	D	D	D	D	D	D	D				D	D	D		D	D	D		A	A	D	D		
	31. Reading- Recognizes simple word opposites.																		A						D				A	A				
	35. Writing- Uses left-to-right pattern of writing.																													A	D	D		
	37. Writing- Copies simple shapes, designs, numerals, & letters.																														D	D		
	38. Literature- Experience traditional & contemporary literature through a variety of media.	A	A	A	A		D																	D				D				D		
	39. Literature- Responds to literal, inferential, & evaluative questions about literature.																											D				D		
	41. Reference/Study- Explores the uses of the media center, picture books, audiovisual resources, and available technology for reading & writing.	D	D	D	D	D	D			D	D									D	D	D	D	D			D	D						
	LANGUAGE ARTS ORAL COMMUNICATION																																	
Grade 1	1. Listening/Speaking- Adapts or changes oral language to fit the situation by following the rules of conversation with peers & adults.												D	D														A						
	2. Listening/Speaking- Listens to a variety of literacy forms, including stories & poems.	A	A	A	A		D																		D			D				D		
	3. Listening/Speaking- Follows two and three part directions.																												D					
	5. Listening/Speaking- Interprets the meaning of questions in order to give an appropriate response.						D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D		D	D	D	D	D	
	6. Listening/Speaking- Increases vocabulary to reflect a growing range of interests & knowledge.				D		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D		D	D	D	D	D	
	7. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, & retelling stories read, heard, or viewed.																		A						D			D						
	9. Listening/Speaking- Demonstrates an understanding of words & ideas when heard in context.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	LANGUAGE ARTS WRITTEN COMMUNICATION																																	
	12. Reading- Increases vocabulary to reflect a growing range of interests & knowledge.						D	D	D	D	D	D	D	D	D	D	D	D			D	D	D		D	D	D				D	D	D	
	14. Reading- Classifies and categorizes words into sets & groups with common characteristics.											A						D									D	D					D	
	18. Reading- Increases existing sight vocabulary (instant recognition).						D	D	A	A	D	D	D	D	D	D	D								D	D					D	D	D	

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		Creature Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swim, Swim	Sentence Master	Twenty Categories	
	26. Reading- Reads for understanding & rereads as needed for clarification, self-correction, & further comprehension.							D	D					D	D	D	D	D							D	D					D	D	D	
	27. Reading- Demonstrates comprehension when reading a variety of literacy forms (e.g. Fiction, nonfiction, poetry, & drama).																																	D
	28. Reading- Recognizes & reads compound words, contractions, possessives, & words containing the suffixes "ing," "ed," "s," & "es."								D		D		D	D			D								D	D						D	D	
	29. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D	D	D	D							D	D	D					D	D	
	30. Reading- Recognizes simple word opposites.																		A															
	32. Writing- Uses correct spelling for frequently used sight vocabulary.																															D	D	
	37. Writing- Uses available technology to assist in writing.																																D	D
	39. Literature- Experiences traditional and contemporary literature through a variety of media.						D																		D								D	
	41. Literature- Responds to literal, inferential, & evaluative questions about literature.																												D				D	
	51. Reference/Study- Uses the media center & available technology as sources of information & pleasure.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
	Language Arts Oral Communication																																	
Grade 2	1. Listening/Speaking- Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.												D	D											A				A					
	2. Listening/Speaking- Listens to a variety of literacy forms, including stories and poems.	A	A	A	A		D																		D				D				D	
	5. Listening/Speaking- Uses oral language for different purposes: to inform, to persuade, and to entertain.												D	D															D					
	6. Listening/Speaking- Responds to questions on orally presented material.						D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	7. Listening/ Speaking- Increases vocabulary to reflect a growing range of interests and knowledge.					D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	8. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.																			A						D				D				
	12. Listening/Speaking- Uses grade/age appropriate standard American English when communicating orally.												D	D	A	A	A	A								D	A			D			A	A
	Language Arts Written Communication																																	

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	15. Reading- Increases vocabulary to reflect a growing range of interests and knowledge.							D	D			D	D	D	D	D	D	D							D	D	D				D	D	D	
	16. Reading- Classifies and categorizes words into sets and groups with common characteristics.											A						D								D	D						D	
	17. Reading- Follow written directions.														D	D	D									D	D					D	D	D
	18. Reading- Reads a variety of materials for information and pleasure.																																D	
	22. Reading- Increases existing sight vocabulary (instant recognition).							D	D			D	D	D	D	D	D	D							D	D					D	D		
	29. Reading- Draws conclusions, makes predictions, and comparisons.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D					D	
	30. Reading- Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.							D	D						D	D	D	D							D	D						D	D	D
	32. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."								D		D		D	D			D								D							D	D	
	33. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D	D	D	D							D	D	D					D	D	
	34. Reading- recognizes simple word opposites.																		A															
	36. Writing- Uses correct spelling for frequently used sight vocabulary.																															D	D	
	45. Writing- Uses available technology to assist in writing.																															D	D	
	46. Literature- Experiences traditional and contemporary literature through a variety of media.																								D								D	
	48. Literature- demonstrate an interest in various types of self-selected literature through daily reading.																								A								D	
	58. Reference/Study- Uses the media center and available technology as sources of information and pleasure.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	Language Arts Oral Communication																																	
grade 3	1. Listening/Speaking- Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.												D	D											A				A					
	2. Listening/Speaking- Listens and responds to a variety of literary forms.	A	A	A	A		D																		D								D	
	3. Listening/Speaking- Follow multiple oral directions.																													D				
	5. Listening/Speaking- Uses oral language for different purposes: to inform, to persuade, and to entertain.											D	D												D				D					

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6. Listening/Speaking- Responds appropriately to various types of questions on orally presented material.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D		D	D	D	D	D	
7. Listening/Speaking- Increases vocabulary to reflect a growing range of interests and knowledge.					D		D	D			D	D	D	D	D	D	D	D	D						D	D	D		D	D	D	D	D
8. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.																		A						D				D					
10. Listening/Speaking- Determines the meaning of a word based on how it is used in an orally presented sentence.									D	D			D	D	D	D		D	D	D	D	D		D	D			D	D				
11. Listening/Speaking- Use grade/age appropriate standard American English when communicating orally.											D	D	A	A	A	A								D	A			D			A	A	
Language Arts Written Communication																																	
14. Reading- Increases vocabulary to reflect a growing range of interests and knowledge.							D	D			D	D	D	D	D	D	D							D	D	D				D	D	D	
15. Reading- Classifies and categorizes words into sets and groups with common characteristics.											A						A									D	D						D
16. Reading- Follow written directions														D	D	D										D							
17. Reading- Read a variety of materials for information and pleasure.																																	D
18. Reading- Read for a variety of purposes in different kinds of texts.																																	D
22. Reading- Increases existing sight vocabulary (instant recognition).							D	D			D	D	D	D	D	D	D							D	D					D	D	D	
29. Reading- Draws conclusions, makes predictions, and compares-contrasts, and makes generalizations.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D					D		
30. Reading- Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.							D	D					D	D	D	D	D							D	D					D	D	D	
32. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."								D		D		D	D			D								D						D	D		
33. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D	D	D	D							D	D	D				D	D		
36. Writing- Uses correct spelling for frequently used sight vocabulary.																															D	D	
44. Writing- Uses available technology to assist in writing.																															D	D	
45. Literature- Experiences traditional and contemporary literature through a variety of media.						D																		D				D				D	

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16. Reading- Reads a variety of materials for information and pleasure.																																D	
17. Reading- Reads for a variety of purposes in different kinds of texts.																																	D
21. Reading- Increases existing sight vocabulary (instant recognition).							D	D			D	D	D	D	D	D	D							D	D					D	D		
28. Reading- Draws conclusions, makes predictions, and compares-contrasts, and makes generalizations.							D	D			D	D	D	D	D	D	D	D	D					D	D	D							
29. Reading- Read for understanding and rereads as needed for clarification, self-correction, and further comprehension.							D	D					D	D	D	D	D							D	D					D	D	D	
32. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."								D		D		D	D			D								D						D	D		
33. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.							D	D			D	D	D	D	D	D	D							D	D	D				D	D		
36. Writing- Uses correct spelling for frequently used sight vocabulary.																														D	D		
42. Writing- Applies correct principles of grammar, parts of speech, usage, and mechanics.					A								A	A	A	A								A						A	A		
44. Writing- Uses available technology to assist in writing.																														D	D		
45. Literature- Experiences traditional and contemporary literature through a variety of media.																							D				D				D		
46. Literature- Responds to literal, inferential and evaluative questions about literature.																											D				D		
48. Literature- Demonstrate an interest in various types of self-selected literature through daily reading.																															D		
62. Reference/Study Uses the media center and available technology as sources of information and pleasure.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
65. Grammar and Usage- Spells frequently used words correctly and applies common spelling rules.																															D	D	
69. Grammar and Usage- Forms singular, plural, and possessive nouns.					A											A									A						D		
70. Grammar and Usage- Identifies principal parts and tenses of regular and irregular verbs.																									D					D			
71. Grammar and Usage- Identifies types of pronouns: subject, object and possessive.																									D						D		
72. Grammar and Usage- Writes simple and compound sentences and avoids fragments and run on sentences.																																D	

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	73. Grammar and Usage- Applies standard conventions of American English in: Subject-verb agreement, cases of personal pronouns, principal parts of verbs, and comparison of adjectives and adverbs.					A								A	A	A	A								A							A	D		
	Language Arts Oral Communication																																		
Grade 5	1. Listening/Speaking- Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.												D	D											A								A		
	2. Listening/Speaking- Listens and responds to a variety of literary forms.	A	A	A	A		D																		D								D		
	3. Listening/Speaking- Follow multiple oral directions.																												D						
	9. Listening/Speaking- Uses oral language for different purposes: to inform, to persuade, and to entertain.												D	D																					
	10. Listening/Speaking- Responds to literal, inferential and evaluative questions on orally presented materials.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D					D	D	D
11. Listening/Speaking- Increases vocabulary to reflect a growing range of interests and knowledge.						D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
12. Listening/Speaking- Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard or viewed.																			A					D			D								
14. Listening/Speaking- Determines the literal and figurative meanings of words.										D	D			D	D	D	D		D	D	D	D	D		D	D		D	D			D			
15. Listening/Speaking- Uses grade/age appropriate standard American English when communicating orally.												D	D	A	A	A	A							D	A							A	A		
	Language Arts Written Communication																																		
	16. Reading- Increases vocabulary to reflect a growing range of interests and knowledge.						D	D				D	D	D	D	D	D	D							D	D	D					D	D	D	
	17. Reading- Classifies and categorizes words into sets and groups with common characteristics.																									D	D							D	
	18. Reading- Follow written directions.															D	D	D								D									
	19. Reading- Reads a variety of materials for information and pleasure.																																	D	
	20. Reading- Reads for a variety of purposes in different kinds of texts.																																	D	
	24. Reading- Increases existing sight vocabulary (instant recognition).						D	D				D	D	D	D	D	D	D							D	D						D	D	D	

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31. Reading- Draws conclusions, makes predictions, and compares-contrasts, and makes generalizations.								D	D			D	D	D	D	D	D	D	D	D					D	D	D						D				
32. Reading- Reads for understanding and rereads as needed for clarification, self correction, and further comprehension.								D	D					D	D	D	D	D							D	D						D	D	D			
35. Reading- Recognizes and reads compound words, contractions, possessive, and words containing the suffixes "ing," "ed," "s," and "es."									D		D		D	D			D								D							D	D				
36. Reading- Uses knowledge of root words, prefixes, and suffixes in word recognition.								D	D			D	D	D	D	D	D	D							D	D	D					D	D				
39. Writing- Uses correct spelling for frequently used sight vocabulary.																																D	D				
45. Writing- Applies correct principles of grammar, parts of speech, and usage and mechanics.						A								A	A	A	A								A							A	A				
47. Writing- Increases writing vocabulary.																																D	D				
48. Writing- Uses descriptive words and phrases.																			A																		
50. Writing- Uses available technology to assist in writing.																																		D			
51. Literature- Experiences traditional and contemporary literature through a variety of media.							D																											D			
52. Literature- Responds to literal, inferential, an evaluative questions about literature.																																			D		
54. Literature- Demonstrates an interest in various types of self-selected literature through daily reading.																																			D		
59. Reference/Study- Uses the media center and available technology as sources of information and pleasure.		D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
71. Grammar and Usage- Forms singular, plural, and possessive nouns.						A											A								A										D		
72. Grammar and Usage- Identifies principal parts and tenses of regular and irregular verbs.																									D											D	
73. Grammar and Usage- Identifies types of pronouns: subject, object and possessive.														D											D												
75. Grammar and Usage- Applies standard conventions of American English in: subject-verb agreement, cases of personal pronouns, principal parts of verbs, and comparisons of adjectives and adverbs															A	A	A	A																	A	D	
78. Grammar and Usage- Spells frequently used words correctly and applies common spelling rules.																																			D	D	