Florida State Correlations

Alternate Performance Indicators

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

	Creature Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
LANGUAGE ARTS																																
Functional Academics. Standard 1. The student locates, interprets and uses oral, print, or visual informaiton for a variety of purposes.																																
1. Identify familiar persons, object, places, events, actions, and other frequently used vocabulary. (CL.B.1.In.1, CL.B.Su.1, CL.B.1.Pa.1)																																
Receptive Language																																
1.1 Change body tone or produce body movement(s) in response to one or more specific stimuli.	D	D	D	D	D	D																										
1.2 Attend to object or sound by looking, gesturing, or pointing	D	D	D	D	D	D	D	D											D													
1.4 Respond with vocalizations or body movements to familiar words (for example, come, eat, dress).							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D						
1.13 Respond to commands and requests given in one- or two-word phrases.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
Vocabulary in Familiar Environments																																
1.14 Recognize person, objects, and events in own home environment (for example, family members, classmates, friends, furniture, utensils).							D	D	D	D	D	D	D				D		D	D	D	D		D	D	D						
1.15 Identify persons, objects, and events in own home environment.							D	D	D	D	D	D	D						D	D	D	D		D	D	D						
1.16 Identify actions and tasks used in own home environment (for example, eating dressing, talking, putting away).										D		D	D							D												
classroom and school and community environments (for example, teacher, principle, aide, waitress, rooms, furniture, instructional material).							D	D	D	D	D	D	D						D	D	D	D		D	D	D						
1.18 Identify adults, children, objects, and various activities in classroom and school environments							D	D	D	D	D	D	D						D	D	D	D		D	D	D						
1.19 Identify areas and locations in classroom and school environments (for example, classroom, cafeteria, office, playground, all-purpose room).																					D	D										
1.20 Identify actions and tasks used in classroom and school environments (for example, drawing, listening, getting in line, working, singing).								D		D		D	D								D	D			D							

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

	Creatire Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
1.21 Recognize persons, objects, and events in community environments (for example, waitress, police, cars, animals, parades, getting haircut).							D	D	D	D	D	D	D				D		D		D	D		D	D	D						
1.22 Identify adults, children, objects, and various activities in community environments.							D	D	D	D	D	D	D						D		D	D		D	D	D						
1.24 Identify actions and tasks used in community environments (for example, riding, eating, ordering a meal).								D		D		D	D								D	D		D								
1.25 Identify and use oral and written information about persons, object, places, and events in situations in school and the community.																					D	D										
Vocabulary in School Subjects																																
1.27 Demonstrate knowledge of selected characteristics of plants and animals (for example, size, shape, color). (SCF114 K)																		A														
1.28 Demonstrate knowledge of some characteristics of different environments and some plants and animals found there. (SCG113 1st)																		A														
2. Locate Familiar objects, persons, places, and events. (CL.B.1.In.1, CL.B.1.Su.1, CL.B.1.Pa.1)																																
2.2 Locate familiar nearby objects (for example, moves towards favorite toy).							D	D	D	D	D	D	D						D	D	D	D		D	D	D						
2.3 Find an object in its customary location.									D	D										D	D	D										
2.4 Locate persons, object, and areas related to activities in own home environment (for example, gets sibling, retrieves the blue story book).																				D												
2.5 Locate events and tasks related to activities in own home environment (for example, looks at the kitchen when asked where you can eat.)																				D												
2.6 Locate objects and areas related to various activities in the classroom and school environment.																					D	D										
2.7 Locate named persons, objects, events and tasks related to activities in school or community environments.																					D	D										
2.8 Find named items in areas in stores, restaurants, or buildings in the neighborhood and community.																						D										
4. Identify written words. (CL.B.1.Su.1, CL.B.1.In.1)																																
Concepts of print																																
4.5 Demonstrate understanding of the concepts of words and construct meaning from shared text, illustrations, graphics and charts. (LAA112 K)							D	D	D	D	D	D	D	D	D	D	D	A	A	D	D	D		D	D	D				D	D	D
4.7 Demonstrate understanding that print conveys meaning. (LAA112 K)							D	D	D	D	D	D	D	D	D	D	D							D	D	D				D	D	D
4.9 Identify high frequency words. (LAA113 K)							D	D	D	D	D	D	D	D	D	D	D							D	D	D				D	D	

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

	Creatire Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
4.10 Recognize words in both handwriting in print.							D	D	D	D	D	D	D	D	D	D	D							D	D	D							
Structural Analysis																																	
4.24 Use knowledge of contractions, base words, and compound words to determine meanings of words. (LAA113 2nd)							D	D	D	D	D	D	D	D	D	D	D							D	D					D	D	D

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

	Creatire Antics	Creature Chorus	Creature Features	Creature Chorus	Creature Magic	Creature Cartoons	First Words	First Verbs	Exploring First Words	Exploring First Verbs	Talking Nouns	Talking Verbs	Simple Sentence Structure	Early Emerging Rules: Prepositions	Early Emerging Rules: Negatives	Early Emerging Rules: Plurals	First Categories	Adjectives and Opposites	Nouns and Sounds	My House	My School	My Town	TalkTime with Tucker	Micro-LADS	Words & Concepts	CONCENTRATE: On Words & Concepts	Tiger's Tale	Following Directions: One and Two Level Commands	Following Directions: Left and Right	Swim, Swam, Swum	Sentence Master	Twenty Categories
4.26 Use knowledge of suffixes (including -er, -est, -ful) to determine meanings of words (LAA113 1st)								D				D	D			D								D							D	
4.28 Use a variety of structural cues (for example, word order, prefixes, suffixes, verb endings) to decode unfamiliar words. (LAA112 1st, 2nd)					A		D	D			D	D	D	D	D	D	D							D	D					D	D	
Context Clues																																
4.29 Use a variety of context clues to construct meaning (for example, illustrations, knowledge of story, titles, and headings, sequence). (LAA112 2nd)					D	D	D	D	D	D	D	D	D	D	D	D	D	A	A	D	D	D		D	D	D		A	A	D	D	
4.31 Cross check visual, structural, and meaning cues to figure out unknown words. (LAA112 1st, 2nd)							D	D	D	D	D	D	D	D	D	D	D		D	D	D	D		D	D	D						
5. Use oral, print, or visual information appropriately to answer familiar questions and complete tasks. (CL.B.1.In.2, CL.B.1.Su.2, CL.B.1.Pa.1)																																
Oral Information																																
5.5 Listen to oral language in different forms (for example, stories read aloud, audio tapes, nursery rhymes, songs). (LAC111 K)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
5.6 Listen and respond to a variety of media (for example, stories, books, audiotapes, videotapes). (LAC111 1st)	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
5.7 Use a variety of personal interpretations to respond to stories and poems(for example, talk, movement, music, art, drama, writing). (LAC 114 1st, 2nd).																							D				D					
5.8 Listen for specific information in stories. (LAC114 1st, 2nd)						D																					D				D	
5.10 Listen to, view, and discuss stories, poems, and other media about people from other places and times. (SSA111 K)						D																					D				D	
5.13 Listen to ,view, and discuss stories, poems, and other media about changes in community life over time. (SSA514 K)						D																					D				D	
5.14 Demonstrate knowledge of personal preferences for listening to literature and other material (for example, nursery rhymes, songs, stories, informational books, poetry). (LAC112 K, 1st, 2nd)						D																					D				D	
Visual Information																																
5.15 Point to pictured items to indicate preferences or needs.											D	D																				
5.16 Select desired item by identifying pictures or symbols.							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D		D	D			
5.17 Point to a picture in response to a question							D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D		D	D	D		D	D			
Print Information																																