Arizona State Correlations

D = Direct Correlation to the Standard
A = Access Point of Correlation to the Standard

		CA	CC	CF	CH	CM	Car	FW	FV	EFW	EFV	TN	TV	Sim	EEP	EEN	EES	Cat	AO	NS	MH	MS	MT	TTT	ML	WC	ON	TT	FDC	FDL	SSS	SM	TC
	English Language Arts																																	
	Standard 1: Reading																																	
Readiness (K)	R-R5. Comprehend the meaning of simple written selection, using prior knowledge, letter/sound relationships and picture clues.							D	D	D	D										D	D	D										
Foundations (Grades 1-3)	R-F2. Use word recognition and decoding strategies such as phonetic skills, context, clues, picture clues, word order, prefixes, and suffixes to comprehend written selections.							D	D	D	D	D	D	D	D	D	D	D			A	A	A		D	D	D				D	D	D
	R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, differentiating fiction from nonfiction.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	R-F7. Follow a list of directions and evaluate those directions for clarity.																												D	D			
	Standard 2: Writing																																	
Readiness (K)	W-R2. Spell simple words.							A	A	A	A										A	A	A				A				D	D	
Foundations (Grades 1-3)	W-F2. Use correct spelling, punctuation, capitalization, grammar, and word usage, and good penmanship to complete effectively a variety of writing tasks.																														D	D	
	Standard 3: Listening and Speaking																																	
Readiness (K)	LS-R1. Tell or retell a personal experience or creative story in a logical sequence.											D	D											D				D					
	LS-R2. Follow simple directions	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	LS-R3. Share ideas, information, opinions, and questions.											D	D											D				D					
	LS-R4. Participate in group discussions.											D	D																				
Foundations (Grades 1-3)	LS-F2. Give and follow multiple-step directions.																												A	A			
	Standard 4: Viewing and Presenting																																	
Foundations (Grades 1-3)	VP-F1. Recognize different types of visual media	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	VP-F3. Access, view, and respond to visual forms such as computer programs, videos, artifacts, drawings, pictures and collages.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	VP-F4. Interpret visual clues in cartoons, graphs, tables and charts that enhance the comprehension of text.	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
	Standard 1: Reading																																	
Readiness (K)	R-R5. Comprehend the meaning of simple written selection, using prior knowledge, letter/sound relationships and picture clues.							D	D	D	D	D	D	D	D	D	D	D			D	D	D		D	D	D				D	D	D
Foundations (Grades 1-3)	R-F2. Use word recognition and decoding strategies such as phonetic skills, context, clues, picture clues, word order, prefixes, and suffixes to comprehend written selections.													D	D	D	D	D			D	D	D		D	D	D				D	D	D